

PSY320 Developmental Psychology
Spring 2022

Time and Location: 14:40-16:30 on Wednesday at FASS 1076-1078
8:40-9:30 on Friday at FASS G022

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Office: FASS 2126
Office hours: by appointment

Teaching Assistant: Ayşe Doğan (ayse.dogan@sabanciuniv.edu)

Course Overview

Developmental psychology investigates how humans change across the lifespan. This course will discuss physical, cognitive, and social-emotional development that occur across different phases of life and discuss how and why development takes place. Current issues in the field as well as how these issues are investigated will be discussed throughout the course.

The course will be offered fully physical this semester. No class recording will be provided.

Readings

- One or two articles or book chapters will be assigned on some of the weeks. The readings will be available on SUCourse one week before the corresponding lecture. Students are expected to read the assigned text material before each lecture.
- Recommended Textbook (available in the Information Center): Siegler, R. S., Saffran, J., Eisenberg, N., DeLoache, J.S., Gershoff, E., & Leaper, C. (2017). *How Children Develop (Fifth Edition)*. Worth Publishers. ISBN: 1319014232

Grading

The course grades will be determined by allocating 35% to the midterm exam, 40% to the semi-cumulative final exam, 20% to quizzes, and 5% to attendance and participation.

At the end of the semester, the letter grades will be assigned by using the following table.

| A | A- | B+ | B | B- | C+ | C | C- | D+ | D | F |
|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|----------|
| 90.00+ | 85.00+ | 80.00+ | 75.00+ | 70.00+ | 65.00+ | 60.00+ | 55.00+ | 50.00+ | 45.00+ | below 45 |

Exams. We will have a midterm exam and a semi-cumulative final exam. Students will be tested on the material from lectures and assigned readings. There will be multiple-choice and short answer questions. The final exam will be semi-cumulative. The final exam covers the first half of the course (i.e., before the midterm exam), but some topics may be omitted (the instructor will be announcing these topics).

You may take a make-up for a missed exam with an official medical excuse. To take a make-up, you must contact both the instructor and TA in one email **within three days**. In other words, if you miss an exam on Wednesday, you must contact us by the following Saturday. More detailed instructions on the exams will be available when the date is closer.

Quizzes. There will be four quizzes that will aim for the evaluation of progress and learning. There will be multiple-choice and short answer questions just like the exams. The quiz with the lowest grade will be dropped from the final grade.

Attendance and Participation. In each class, students receive different points depending on their attendance participation (0 = absent; 0.5 = present but not participating; 1 = present and participating). Students will also receive extra points at the end of the semester for *regularly participating* in-class activities and discussions.

When you expect to miss a class due to circumstances beyond your control (e.g., major medical problem, family emergency), you may contact the instructor and TA to discuss the possibility of having their absence excused (i.e., Not counted towards the overall grade). Each case will be evaluated individually, and there is no guarantee. Thus, students are advised to try not to miss any class. Students are also responsible for making arrangements to learn the missed materials.

Extra credit. As mentioned on the last page of this syllabus, students can participate in research studies to gain up to 3 bonus points. Students may also receive extra points at the end of the semester for *regularly participating* in-class activities and discussions.

Tentative Course Schedule

The dates of the quizzes and midterm are tentative, but no meeting will ever be scheduled outside of our regular class hours.

| <i>Week</i> | <i>Date</i> | <i>Lecture Topic and Test</i> |
|-------------|-----------------|--|
| 1 | March 2 and 4 | Introduction to Developmental Psychology |
| 2 | March 9 and 11 | Theories and Methods in Developmental Psychology |
| 3 | March 16 | Prenatal Development and Birth |
| | March 18 | QUIZ 1 + Prenatal Development and Birth |
| 4 | March 23 and 25 | Infancy |
| 5 | March 30 | Physical and Cognitive Development in Infancy |
| | April 1 | QUIZ 2 + Physical and Cognitive Development in Infancy |
| 6 | April 6 and 8 | Socio-emotional Development in Infancy |
| 7 | April 13 | MIDTERM EXAM |
| | April 15 | Language Acquisition |
| 8 | April 20 and 22 | Language Acquisition |
| 9 | April 27 and 29 | Physical and Cognitive Development in Early Childhood |
| | May 4 | NO CLASS (Ramazan Bayramı) |
| | May 6 | NO CLASS (Spring Break) |
| 10 | May 11 | Socio-emotional Development in Early Childhood |
| | May 13 | QUIZ 3 + Socio-emotional Development in Early Childhood |
| 11 | May 18 | Physical and Cognitive Development in Middle Childhood |
| | May 20 | NO CLASS (Holiday) |
| 12 | May 25 and 27 | Socio-emotional Development in Middle Childhood |
| 13 | June 1 | Adolescence |
| | June 3 | QUIZ 4 + Adolescence |
| 14 | June 8 and 10 | Context of Development + Review |
| | TBA | FINAL EXAM |

Communication

For any questions or requests, **email both the instructor and TA in one email**. The subject of your email should include the course code (PSY 320) and clearly indicate the content of your email (e.g., "Question about PSY 320 Midterm"). The main body of your email should include the names of the recipient (e.g., "Hello, Dr. Kanero") at the beginning and your full name at the end. The content of your email should be as succinct as possible. You can call the instructor "Dr. Kanero", "Professor Kanero", "Junko Hocam", or even just "Junko," but please refrain from using Mr., Mrs., Miss, or Ms. because these titles are considered very inappropriate in academic settings, and you should *never* use them when you are talking to professors in English!

Extra Credit - Research Participation (up to 3 bonus points)

Students can optionally serve as participants in research conducted by Sabancı University researchers to earn bonus points. You will be able to sign up for experiments and earn your Research Participation Points through the online Sona system at <http://sabanciuniv.sona-systems.com>. The detail of the system can be found in *Research Points - GuideForStudents Spring 2022.pdf* on SUCourse.

For this course, you will be able to earn up to 6 Research Participation Points (1 point equals ~ 30 minutes of research participation). These 6 points will be converted to 3 bonus points added to your overall total at the end of the semester. In other words, you receive 0.5 bonus points for 1 Research Participation Point.

Research points can be still earned if online studies are available. There may be fewer or no research participation opportunities, but we do not plan to add other extra credit opportunities.

Academic Integrity

Students are expected to obey the Sabancı University Code of Academic Integrity.

<http://www.sabanciuniv.edu/en/academic-integrity-statement>

Scholastic dishonesty of any sort will not be tolerated. Cheating in any form is serious offenses and is considered to be in violation of the College's Academic Integrity Code. Cases of academic dishonesty will be reported and the student will be disciplined accordingly.